

Fairview Elementary School Curriculum Map 2011-2012

Teacher: Stambaugh, Stephens, Hobbs

Subject: Social Studies

Grade: 3

Month	Unit	Core Content Indicators	Activities/Instructional Strategies	Assessment(s)/ Writing Assignments	Resources
Aug.	<p><b>COMMUNITY AND GEOGRAPHY</b></p> <p>Ch. 1 The Places We Live</p>	<p><i>SS-EP-1.1.2,</i>  <i>SS-EP- 2.2.1,</i>  <i>SS-EP- 4.1.2,</i>  <i>SS-EP-4.1.3,</i>  <i>SS-EP- 4.3.1</i></p>	<p>VOCABULARY PREVIEW</p> <p>What is Community Literature Extension-Community Poems Map and Globe Skills Kinds of Communities Our Largest City</p>	<p>Houghton Mifflin Chapter 1 Assessment. Teacher-made and Laurel Co. writing prompts. Oral assessments and discussions from small group as content is integrated into the reading curriculum.</p>	<p>Houghton Mifflin Social Studies-Communities textbooks</p> <p>Houghton Mifflin related supplemental resources</p> <p>Baltimore Lessons as supplements</p> <p>Evan Moor Resource Books(History Pockets)</p> <p>Writing Prompts-teacher made and Laurel Co. where applicable</p> <p>United Streaming Videos (Theme related)</p> <p>Classroom Posters</p> <p>Internet Resources</p> <p>Primary/Intermediate Theme Books</p>
Sept.	<p><b>COMMUNITY AND</b></p>	<p><i>SS-EP-3.1.1,</i></p>	<p>VOCABULARY</p>	<p>Houghton Mifflin Chapter 2 and 3 Assessments.</p>	<p>Houghton Mifflin Social</p>

	<p><b>GEOGRAPHY</b></p> <p>Ch. 2 Our Land and Resources</p> <p><b>AMERICA'S EARLY COMMUNITIES</b></p> <p>Ch. 3 Old and New Communities</p>	<p><i>SS-EP-4.1.2,</i>  <i>SS-EP- 4.1.3,</i>  <i>SS-EP- 4.2.1,</i>  <i>SS-EP-4.4.1,</i>  <i>SS-EP- 4.4.2,</i>  <i>SS-EP- 5.1.1</i>  <i>SS-EP-2.1.1,</i>  <i>SS-EP- 2.2.1,</i>  <i>SS-EP-3.3.1,</i>  <i>SS-EP-4.3.1,</i>  <i>SS-EP- 5.2.4</i></p>	<p>PREVIEW</p> <p>Earth's Land and Water</p> <p>Hurricanes Change the Land</p> <p>Reading a Climate Map</p> <p>Our Country's Geography</p> <p>Protecting the Land</p> <p>Communities and Resources</p> <p>What about Recycling</p> <p>Using a Map Grid</p> <p>World Connection: Mexico City</p> <p>The City on the Lake</p> <p>Use Parts of a Source</p> <p>VOCABULARY</p> <p>PREVIEW</p> <p>The Navajo</p> <p>Primary Sources-Navajo Sand Painting</p> <p>Choosing the Right Source</p> <p>The Yurok</p> <p>Economics-Yurok Money</p> <p>The Cherokee</p> <p>Biography-Sequoyah</p> <p>Identify Cause and Effect</p> <p>The Haudesosaunee</p> <p>Literature-<i>Eagle Song</i>-by Bruchac</p>	<p>Teacher-made and Laurel Co. writing prompts.</p> <p>Oral assessments and discussions from small group as content is integrated into the reading curriculum.</p>	<p><b>Studies-Communities textbooks</b></p> <p><b>Houghton Mifflin related supplemental resources</b></p> <p><b>Baltimore Lessons as supplements</b></p> <p><b>Evan Moor Resource Books(History Pockets)</b></p> <p><b>Writing Prompts-teacher made and Laurel Co. where applicable</b></p> <p><b>United Streaming Videos (Theme related)</b></p> <p><b>Classroom Posters</b></p> <p><b>Internet Resources</b></p> <p><b>Primary/Intermediate Theme Books</b></p>
<b>Oct.</b>	<b>AMERICA'S EARLY</b>	<i>SS-EP-2.3.1,</i> <i>SS-EP- 4.1.3,</i>	VOCABULARY PREVIEW	<b>Houghton Mifflin Chapter 4 and 5 Assessments.</b>	<b>Houghton Mifflin Social Studies-Communities</b>

	<p><b>COMMUNITIES</b></p> <p><b>Ch. 4 Communities in History</b></p> <p><b>PEOPLE MOVE FROM PLACE TO PLACE</b></p> <p><b>Ch. 5 Newcomers Settle</b></p>	<p><i>SS-EP-4.3.1</i> <i>SS-EP-4.4.2,</i> <i>SS-EP- 5.1.1,</i> <i>SS-EP-3.3.1,</i> <i>SS-EP-5.2.4,</i> <i>SS-EP- 5.5.1,</i></p>	<p>Explorers Arrive Champlain’s Map Reading and Interpreting a Timeline Colonies in America Thanksgiving Becoming a Country Freedom’s Heroes Making a Decision World Connections: Canada Canada’s Resources VOCABULARY PREVIEW Settlers in St. Louis Hello St. Louis Reading a Line Graph Moving West Transportation Then and Now Reading a Map Scale</p>	<p><b>Teacher-made and Laurel Co. writing prompts. Oral assessments and discussions from small group as content is integrated into the reading curriculum.</b></p>	<p><b>textbooks</b></p> <p><b>Houghton Mifflin related supplemental resources</b></p> <p><b>Baltimore Lessons as supplements</b></p> <p><b>Evan Moor Resource Books(History Pockets)</b></p> <p><b>Writing Prompts-teacher made and Laurel Co. where applicable</b></p> <p><b>United Streaming Videos (Theme related)</b></p> <p><b>Classroom Posters</b></p> <p><b>Internet Resources</b></p> <p><b>Primary/Intermediate Theme Books</b></p>
Nov.	<p><b>PEOPLE MOVE FROM PLACE TO PLACE</b></p> <p>Ch. 6 People from Many Places</p> <p><b>COMMUNITY GOVERNMENT</b></p> <p><b>Ch.7 Being an</b></p>	<p><i>SS-EP-4.1.3,</i> <i>SS-EP-4.3.1,</i> <i>SS-EP 4.3.2,</i> <i>SS-EP 4.4.2,</i> <i>SS-EP 5.1.1,</i> <i>SS-EP 5.2.1,</i> <i>SS-EP 5.2.3,</i> <i>SS-EP 5.2.4</i> <i>SS-EP-1.3.1,</i> <i>SS-EP 2.2.1,</i></p>	<p>VOCABULARY PREVIEW Coming to America Literature-Hannah’s Journal by Moss Identifying Primary and Secondary Sources World Connection: Brazil Hi-Tech Brazil</p>	<p><b>Houghton Mifflin Chapter 6 and 7 Assessments. Teacher-made and Laurel Co. writing prompts. Oral assessments and discussions from small group as content is integrated into the reading curriculum.</b></p>	<p><b>Houghton Mifflin Social Studies-Communities textbooks</b></p> <p><b>Houghton Mifflin related supplemental resources</b></p> <p><b>Baltimore Lessons as supplements</b></p>

	Active Citizen	<i>SS-EP 2.3.1</i>	Vocabulary Review Citizens Make a Difference “Saving Soccer” Resolving Conflicts Rights and Responsibilities “Class President”		<b>Evan Moor Resource Books(History Pockets)</b>  <b>Writing Prompts-teacher made and Laurel Co. where applicable</b>  <b>United Streaming Videos (Theme related)</b>  <b>Classroom Posters</b>  <b>Internet Resources</b>  <b>Primary/Intermediate Theme Books</b>
<b>Dec.</b>	<b>COMMUNITY GOVERNMENT</b>  Ch. 8 Our Government	<i>SS-EP-1.1.1,</i> <i>SS-EP-1.2.1,</i> <i>SS-EP-2.2.1,</i> <i>SS-EP- 2.3.1,</i> <i>SS-EP- 4.1.1,</i> <i>SS-EP-5.2.1</i>	<b>VOCABULARY PREVIEW</b> Local Government Citizenship Point of View State Government Geography-State Capitals National Government Primary Sources-Red, White, Blue Using an Inset Map World Connection: Nations Work Together Biography-Nelson Mandela	<b>Houghton Mifflin Chapter 8 Assessment.</b> <b>Teacher-made and Laurel Co. writing prompts.</b> <b>Oral assessments and discussions from small group as content is integrated into the reading curriculum.</b>	<b>Houghton Mifflin Social Studies-Communities textbooks</b>  <b>Houghton Mifflin related supplemental resources</b>  <b>Baltimore Lessons as supplements</b>  <b>Evan Moor Resource Books(History Pockets)</b>  <b>Writing Prompts-teacher made and Laurel Co. where applicable</b>  <b>United Streaming Videos</b>

					<p>(Theme related)</p> <p><b>Classroom Posters</b></p> <p><b>Internet Resources</b></p> <p><b>Primary/Intermediate Theme Books</b></p>
<p><b>Jan.</b></p>	<p><b>MAKING ECONOMIC CHOICES</b></p> <p>Ch. 9 Economics Every Day</p>	<p><i>SS-EP-2.3.1,</i> <i>SS-EP- 3.1.1,</i> <i>SS-EP- 3.3.1</i></p>	<p>VOCABULARY PREVIEW</p> <p>Using Money</p> <p>“Max Malone Makes a Million” by Herman Making Choices</p> <p>Economics-Tricks of the Trade</p> <p>Conducting an Interview</p>	<p>Houghton Mifflin Chapter 9 Assessment.</p> <p>Teacher-made and Laurel Co. writing prompts.</p> <p><b>Oral assessments and discussions from small group as content is integrated into the reading curriculum.</b></p>	<p><b>Houghton Mifflin Social Studies-Communities textbooks</b></p> <p><b>Houghton Mifflin related supplemental resources</b></p> <p><b>Baltimore Lessons as supplements</b></p> <p><b>Evan Moor Resource Books(History Pockets)</b></p> <p><b>Writing Prompts-teacher made and Laurel Co. where applicable</b></p> <p><b>United Streaming Videos (Theme related)</b></p> <p><b>Classroom Posters</b></p> <p><b>Internet Resources</b></p> <p><b>Primary/Intermediate Theme Books</b></p>

<p><b>Feb.</b></p>	<p><b>MAKING ECONOMIC CHOICES</b></p> <p>Ch. 10 Communities and Trade</p>	<p><i>SS-EP-2.2.1, SS-EP- 3.1.1, SS-EP-3.3.1, SS-EP- 3.4.1 SS-EP-3.4.2</i></p>	<p>VOCABULARY PREVIEW</p> <p>Who are Producers</p> <p>Economics-The Price of Juice</p> <p>Making Goods</p> <p>Biography-Making Good!</p> <p>Using a Flow Chart</p> <p>World Connection: Trade Around the World</p> <p>Economics-A Bike from China</p>	<p><b>Houghton Mifflin Chapter 10 Assessment. Teacher-made and Laurel Co. writing prompts. Oral assessments and discussions from small group as content is integrated into the reading curriculum.</b></p>	<p><b>Houghton Mifflin Social Studies-Communities textbooks</b></p> <p><b>Houghton Mifflin related supplemental resources</b></p> <p><b>Baltimore Lessons as supplements</b></p> <p><b>Evan Moor Resource Books(History Pockets)</b></p> <p><b>Writing Prompts-teacher made and Laurel Co. where applicable</b></p> <p><b>United Streaming Videos (Theme related)</b></p> <p><b>Classroom Posters</b></p> <p><b>Internet Resources</b></p> <p><b>Primary/Intermediate Theme Books</b></p>
<p><b>March</b></p>	<p><b>CELEBRATING PEOPLE AND CULTURES</b></p> <p>Ch. 11 Looking at Culture</p>	<p><i>SS-EP-2.1.1, 4.1.3, 4.4.2</i></p>	<p>Vocabulary Review</p> <p>Culture in a Community</p> <p>Literature: Johnny Appleseed! By Emrich and Korson</p> <p>World Connection:</p>	<p><b>Houghton Mifflin Chapter 11 Assessment. Teacher-made and Laurel Co. writing prompts. Oral assessments and discussions from small</b></p>	<p><b>Houghton Mifflin Social Studies-Communities textbooks</b></p> <p><b>Houghton Mifflin related supplemental resources</b></p>

			<p>Russia          Geography-Long Days,          Short Nights          Using Latitude and          Longitude</p>	<p><b>group as content is          integrated into the reading          curriculum.</b></p>	<p><b>Baltimore Lessons as          supplements</b></p> <p><b>Evan Moor Resource          Books(History Pockets)</b></p> <p><b>Writing Prompts-teacher          made and Laurel Co.          where applicable</b></p> <p><b>United Streaming Videos          (Theme related)</b></p> <p><b>Classroom Posters</b></p> <p><b>Internet Resources</b></p> <p><b>Primary/Intermediate          Theme Books</b></p>
<p><b>April</b></p>	<p><b>HOLIDAYS AND          HEROES</b></p> <p>Ch. 12 Holidays          and Heroes</p>	<p><i>SS-EP-1.3.1, 2.1.1, 2.2.1,          5.1.1, 5.2.1</i></p>	<p>Vocabulary Review          Cultural Holidays          Citizenship-What We          Share          National Holidays          Citizenship-A Day for          Leaders          Our Heroes          Local and Global Heroes          Telling Fact from          Opinion</p>	<p><b>Houghton Mifflin Chapter          12 Assessment.          Teacher-made and Laurel          Co. writing prompts.          Oral assessments and          discussions from small          group as content is          integrated into the reading          curriculum.</b></p>	<p><b>Houghton Mifflin Social          Studies-Communities          textbooks</b></p> <p><b>Houghton Mifflin related          supplemental resources</b></p> <p><b>Baltimore Lessons as          supplements</b></p> <p><b>Evan Moor Resource          Books (History Pockets)</b></p> <p><b>Writing Prompts-teacher</b></p>

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May	<p><b>REVIEW:</b></p> <p>All concepts taught throughout the year will be reviewed.</p> <p><b>State Mandated Testing</b></p>	<p>All core content taught throughout the year will be reviewed</p> <p><b>State Mandated Testing</b></p>	<p><b>State Mandated Testing</b></p>	<p>All core content taught throughout the year will be reviewed</p> <p><b>State Mandated Testing</b></p>	<p>Houghton Mifflin Social Studies-Communities textbooks</p> <p>Houghton Mifflin related supplemental resources</p> <p>Baltimore Lessons as supplements</p> <p>Evan Moor Resource Books (History Pockets)</p> <p>Writing Prompts-teacher made and Laurel Co. where applicable</p> <p>United Streaming Videos (Theme related)</p> <p>Classroom Posters</p>



					<b>Internet Resources</b>
					<b>Primary/Intermediate Theme Books</b>