

Alternate Assessment Curriculum Map

6th Grade Common Core Standards

Writing

Unit Title	Length	Objectives	Assessment	Alt. Standard	Resources
Communicate real experiences by engaging and orienting the reader, introducing characters, organizing a sequence of events that unfolds using dialogue, description, and pacing with precise words and phrases, using descriptive details, sensory language and basic transition words to convey experiences and manage time or setting change, and provide a reasonable conclusion.	3 weeks More time allowed as needed, per each students individual needs.	Able to organize and describe real events across time and settings using dialogue, description, pacing, details, sensory language, transition words. Provide a reasonable conclusion.	Fill in the blank Short answer Multiple choice	Grade 6 Writing W-6.1	Guided practice Task analysis Pair pictures with words Graphic organizers Writing prompts Modeling Online Printables Lower level materials
Produce clear and coherent writing in which the development and organization are appropriate to task.	3 weeks More time allowed as needed, per each students individual needs.	When given a writing prompt student will be able to develop and organize a writing piece appropriate to the task.	Fill in the blank Short answer Multiple choice	Grade 6 Writing W-6.2	Pictures Visual supports Technology Online Printables Modeling Teacher guided instruction.

With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, and rewriting.	3 weeks More time allowed as needed, per each students individual needs.	Given a writing prompt student will develop a writing piece and strengthen by planning, rewriting, editing and revising.	Fill in the blank Short answer Multiple choice	Grade 6 Writing W-6.3	Formatted writing samples of various types Visual supports for outlining writing process Modeling
Gather relevant information from multiple print and digital sources; assess the credibility of each source and quote or paraphrase the data avoiding plagiarism.	3 weeks More time allowed as needed, per each students individual needs.	Students will learn and understand the concept of plagiarism. Students will be given a topic, they will research a variety of sources and learn how to reference them on their gathered information.	Fill in the blank Short answer Multiple choice	Grade 6 Writing W-6.4	Visual examples Teacher guided instruction Lower level materials Modeling Online printables
Use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others.	3 weeks More time allowed as needed, per each students individual needs.	Students will determine appropriate resources for topic of choice. Students will work one-on-one to develop a brochure using their resources. Students will reference their sources.	Fill in the blank Short answer Multiple choice	Grade 6 Writing W-6.5	Brochure maker software Online resources Teacher guided instruction Modeling Brochure samples
Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when	3 weeks More time allowed as needed, per each students individual needs.	Students will research a teacher selected topic using the internet. Students will collect answers from a variety of online sources. Students are able to determine an appropriate source for chosen topic	Fill in the blank Short answer Multiple choice	Grade 6 Writing W-6.6	Teacher guided research Online resources Modeling Research sample papers

appropriate.

Students will use
information to
conduct a research
assignment.