

Alternate Assessment Curriculum Map

8th Grade Common Core Standards

Writing

Unit Title	Length	Objectives	Assessment	Alt. Standard	Resources
<p>Communicate real experiences by engaging an orienting the reader by establishing a singular point of view, introducing characters, organizing a sequence of events that unfolds naturally using dialogue, descriptions, and pacing with precise words and phrases, using descriptive details, sensory language basic transition words and phrases to convey experiences and manage time and setting changes and show relationships between experiences, and provide a reasonable conclusion and reflect on the</p>	<p>3 weeks More time allowed as needed, per each students individual needs.</p>	<p>Given a writing prompt the student will be able to organize and describe real events across time, experiences and settings using dialogue, description, pacing, details, sensory language, transition words and provide a reasonable conclusion and reflection.</p>	<p>Fill in the blank Short answer Multiple choice</p>	<p>Grade 8 Writing W-8.1</p>	<p>Pictures/ visual supports Technology Graphic organizers Modeling Teacher guided instruction Lower level materials</p>

experiences.					
Write informative/explanatory texts to examine a topic and analyze relevant content.	3 weeks More time allowed as needed, per each students individual needs.	When given a writing prompt student will be able to write informative/explanatory text to examine a topic and analyze relevant content.	Fill in the blank Short answer Multiple choice	Grade 8 Writing W-8.2	Technology Pictures/visual supports Graphic organizers Modeling Teacher guided instruction Lower level materials
Produce clear and coherent writing in which the development, organization, and style are appropriate to task.	3 weeks More time allowed as needed, per each students individual needs.	When given a writing prompt student will be able to develop and organize a writing piece appropriate to the task.	Fill in the blank Short answer Multiple choice	Grade 8 Writing W-8.3	Technology Pictures/visual supports Graphic organizers Modeling Teacher guided instruction Lower level materials
With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, and rewriting, focusing on how well purpose and	3 weeks More time allowed as needed, per each students individual needs.	Given a writing prompt the student will be able to organize and describe real events across time, experiences and settings using dialogue, description, pacing, details, sensory language, transition words and provide a reasonable conclusion and reflection.	Fill in the blank Short answer Multiple choice	Grade 8 Writing W-8.4	Technology Pictures/visual supports Graphic organizers Modeling Teacher guided instruction Lower level materials

audience have been addressed.					
Use technology, including the Internet, to produce and publish writing and present the information and ideas efficiently as well as to interact with others.	3 weeks More time allowed as needed, per each students individual needs.	Able to determine appropriate resources and sequencing Able to communicate relevant thoughts, sentence structure, types of writing, understanding of character development. Editing/revision skills	Fill in the blank Short answer Multiple choice	Grade 8 Writing W-8.5	Technology Pictures/visual supports Graphic organizers Modeling Teacher guided instruction Lower level materials
Conduct short research projects to answer a question drawing on several sources and generating additional related, focused questions.	3 weeks More time allowed as needed, per each students individual needs.	Knowledge of vocabulary. Able to determine an appropriate source for chosen topic, data analysis, entry and display.	Fill in the blank Short answer Multiple choice	Grade 8 Writing W-8.6	Technology Pictures/visual supports Graphic organizers Modeling Teacher guided instruction Lower level materials