

Unit 1

Alphabet and Pronunciation

- Learn the Alphabet
- Pronounce the sounds in Spanish
- Spell names
- Address people
- Pronounce names in Spanish

Length of Unit: 1 week

Essential Questions: How will students approximate native-like pronunciation in Spanish?
How will students develop confidence to engage in conversation in Spanish?
How does one initiate conversation with Spanish speakers?

Assessments: Mini-conversation, Paired activity, Quiz and Oral test.

Standards: 1.NM.R.1 2.NM.IC.1 3.NM.PS.1

Resources: Worksheets, Internet, Handouts

UNIT 2

Pronouns

- Learn the spanish equivalent in first person, second and third
- Learn the use of tú vs. Ud.
- Learn Vosotros and countries where it is still used

Length of Unit: 2 weeks

Essential Questions: How do basic English and Spanish grammar structures compare?
How does one give general information about oneself in Spanish?

Assessments: Mini-conversation, Paired activity, Quiz, Visual organizer and Chapter Test.

Standards: 2.NM.IC 3.NM.PS

Resources: Worksheets, Internet, Handouts

UNIT 3

Colors/Irregular 5 verbs

- Identify colors
- Learn the different spelling with singular and plural
- Introduction to the 5 irregular verbs
- Learn how to use the irregulars

Length of Unit: 1 weeks

Essential Questions: How do basic English and Spanish grammar structures compare?
How does one give general information about oneself in Spanish?
What are the names of colors?

Assessments: Coloring activity, Paired activity and Quiz.

Standards: 1.NM.R.1 1.NM.R

Unit 4

AR/ER/IR Verb Congugation

Learn how to conjugated ER/IR regular verbs
Learn how to conjugate AR regular verbs
How to use the correct verb to express one's self.

Length of Unit: 2 weeks

Essential Questions: How Successfully conjugate any regular -ar/-er/-ir verb
How to construct meaningful sentences using verbs and chapter vocab?

Assessments: Mini-conversation, homework worksheets, Paired activity, Quiz and Chapter Test.

Standards: 1.NH.R 1. NH.R.4 1.NH.L

Resources: Worksheets, Internet, Handouts

UNIT 5

Numbers/ Verb Tener/ Spain

- Learn to say how old you are
- Grammar - verb tener
- Tell others how old your family members are
- Learn vocabulary useful in quantity

- Learn to count 1-20

- Numbers 30-100

- Learn about Spain and the cultural heritage

Length of Unit: 3 weeks

Essential Questions: How do you say your age?

How do American and Hispanic schools compare?

How does Spain's influence on Latin America compare to England's on the U.S?

Assessments: Mini-conversation, Paired activity, Quiz and Chapter Test.

Standards: 1.NM.L.3 3.NM.PS.1 3.NM.W.4 2.NM.IC.4

Resources: Textbook, Internet, Handouts

Unit 6

Greetings/ Mexico/ IR

- Recognize different types of greetings
 - Greet adults, children and peers (formal and informal)
 - Greet at different times of

the day

- Greetings and farewells
- Learn about Mexico through film. Analyze culture in an authentic setting through 3 films.
- Learn about Mexican cultural
- Cultural activity

Length of Unit: 4 weeks

Essential Questions: How to greet a person properly?

How to show respect to elderly?

How to start a conversation with a native speaker?

What does one need to know in order to understand a foreign-language movie?

What does one need to know about a movie in order to explain it to someone else?

Can the students respond to simple target-language questions in the target language?

Assessments: Mini-conversation, Paired activity, homework activity, Quiz, Written summary of movie and Oral test

Standards: 2.NM.IC.2 3.NM.PS.4 1.NM.L.4 2.NM.IC5

Resources: Textbook, Internet, Handouts, film

Unit 7

Welcome new students and Ser

- Welcome, introduce people and self
- Describe, express nationalities, characteristics, age and Origin

Length of Unit: 2 weeks

Essential Questions: How does one give general information about oneself in Spanish?

How does one introduce himself? What is socially acceptable?

Standards: 2.NH.IC 2.NH.IC.1 3.NH.PS.1 1.NH.L.1 3.NH.PW.1

Assessments: Mini-conversation, Paired activity, Quiz, Oral test and Chapter Test.

Resources: Worksheets, Internet, Handouts

Unit 8

The Calendar/ El Clima/ Estar

- Learn the days, months and seasons
- Express calendar dates
- Sequence events
- Learn vocabulary for making appointments

- Learn about climate

Length of Unit: 2 weeks

Essential Questions: How to say the days of the week?

How to say the month?

What language skills does a student need to describe weather in Spanish?

Assessments: Mini-conversation, Paired activity, homework activity, Quiz and Chapter Test.

Standards: 1.NH.R.1 3.NM.W.4

Resources: Textbook, Internet, Handouts

Unit 9

School Subjects- Hacer

- Learn the names of the school subjects
- Ask someone what subject he or she is learning

- Talk about class schedules
- Hacer

Length of Unit: 2 weeks

Essential Questions: How to tell others schools subjects? What language skills does a student need to discuss school activities in Spanish? How to correctly use Hacer?

Assessments: Mini-conversation, Paired activity, homework activity, Quiz and Chapter Test.

Standards: 3.NH.PS.1 2.NH.IC.1 1.NH.R.1 1.NH.L.

Resources: Textbook, Internet, Handouts

Unit 10 School Supplies

- Know the names of school supplies
- Inquire about and express likes and dislikes
- Ask and explain where something is

Length of Unit: 3 weeks

Essential Questions: What does a student need to know to express likes and dislikes? How does a student develop grammatical accuracy and consistency in the target language?

Assessments: Mini-conversation, Paired activity, homework activity, Quiz, Oral exam and Chapter Test.

Standards: 3.NH.PS.3 1.NH.L.2

Resources: Textbook, Internet, Handouts

Assessments: Mini-conversation, Paired activity, homework activity, Quiz, Oral exam and Chapter Test.

Unit 11 **TIME/ Celebrations**

- Know the different ways to tell time
- Read a train schedule in Spanish
- Ask and agree to meet with someone at specific time

- Form and respond to questions about time

- **Quinceañera**

- Weddings

- Discussion about Day of the Dead

Length of Unit: 4 weeks

Essential Questions: How does a Spanish speaker discuss time? What skills are necessary to read time tables? What are some cultural practices that are similar to ours? What are some cultural practices that are different? What does a student need to know to interpret time schedules in various formats? How are future plans expressed in Spanish?

Assessments: Mini-conversation, Paired activity, homework activity, Quiz, Oral exam and Chapter Test.

Standards: 1.NH.R.1 2.NH.IC.4

Resources: Worksheets, Internet, Handouts and film.

Unit 12

Family/ Central America/ South America

- Talk about Families
- Describe people
- Learn about family structure in Latin America
- Learn about Central America
Countries of Guatemala, Nicaragua, El Salvador, Panama and Costa Rica.
- Learn about Argentina, Colombia and Peru

Length of Unit: 4 weeks

Essential Questions: How is family described in Spanish? Can a comparison between US and hispanic families be made? How can learning about central American countries help retain language?

Assessments: Mini-conversation, Paired activity, homework activity, Quiz, presentation and family tree project.

Standards: 3.NH.PW 3.NH.PW.2 3.NH.PS.

Resources: Worksheets, Internet and Handouts.

Unit 13

Clothing

- Talk about ways people dress
- Describe people's dress depending on weather

Length of Unit: 2 weeks

Essential Questions: How is clothing described in Spanish? Can a comparison between US and hispanic clothing be made? How is clothing made?

Assesstments: Mini-conversation, Paired activity, homework activity, Quiz, and Unit test.

Standards: 2.NH.IC.1 3.NH.PS.5 3.NH.PW.5

Resources: Worksheets, Internet and Handouts.

Unit 14

Review

Review for end of course exam

Length of Unit: 1weeks

Essential Questions: Can the students respond to simple target-language questions in the target language? Can students speak in target-laguange

Assesstments: End Of Class exam

Standards: 3.NH.PW.5 2.NH.IC.5 1.NH.L.3

Resources: Worksheets, Internet, Exams taken and Handouts.