

## Unit 1

# Alphabet and Pronunciation

- Learn the Alphabet
- Pronounce the sounds in Spanish
- Spell names
- Address people
- Pronounce names in Spanish

**Length of Unit:** 1 week

**Essential Questions:** How will students approximate native-like pronunciation in Spanish?  
How will students develop confidence to engage in conversation in Spanish?  
How does one initiate conversation with Spanish speakers?

**Assessments:** Mini-conversation, Paired activity, Quiz and Oral test.

**Standards:** 1.NM.R.1 2.NM.IC.1 3.NM.PS.1

**Resources:** Worksheets, Internet, Handouts

## UNIT 2

# Pronouns

- Learn the spanish equivalent in first person, second and third
- Learn the use of tú vs. Ud.
- Learn Vosotros and countries where it is still used

**Length of Unit:** 1 weeks

**Essential Questions:** How do basic English and Spanish grammar structures compare?  
How does one give general information about oneself in Spanish?

**Assessments:** Mini-conversation, Paired activity, Quiz, Visual organizer and Chapter Test.

**Standards:** 2.NM.IC 3.NM.PS

**Resources:** Worksheets, Internet, Handouts

## UNIT 3

### Colors/Irregular 5 verbs

- Identify colors
- Learn the different spelling with singular and plural
- Introduction to the 5 irregular verbs
- Learn how to use the irregulars

**Length of Unit:** 1 weeks

**Essential Questions:** How do basic English and Spanish grammar structures compare?  
How does one give general information about oneself in Spanish?  
What are the names of colors?

**Assessments:** Coloring activity, Paired activity and Quiz.

**Standards:** 1.NM.R.1 1.NM.R

## Unit 4

### AR Verb Conjugation

Learn how to conjugate AR regular verbs  
How to use the correct verb to express one's self.

**Length of Unit:** 1 weeks

**Essential Questions:** How Successfully conjugate any regular -ar  
How to construct meaningful sentences using verbs and chapter vocab?

**Assessments:** Mini-conversation, homework worksheets, Paired activity, Quiz and Chapter Test.

**Standards:** 1.NH.R 1. NH.R.4 1.NH.L

**Resources:** Worksheets, Internet, Handouts

## UNIT 5

### Numbers/ Verb Tener

- Learn to say how old you are
- Grammar - verb tener
- Tell others how old your family members are
- Learn vocabulary useful in quantity
  
- Learn to count 1-20
  
- Numbers 30-100

**Length of Unit:** 2 weeks

**Essential Questions:** How do you say your age?  
How do tell others about quantity?  
How does Tener translate?

**Assessments:** Mini-conversation, Paired activity, Quiz and Chapter Test.

**Standards:** 1.NM.L.3 3.NM.PS.1 3.NM.W.4 2.NM.IC.4

**Resources:** Textbook, Internet, Handouts

## Unit 6

### Greetings/ Mexico/ IR

- Recognize different types of greetings
  - Greet adults, children and peers (formal and informal)
  - Greet at different times of the day
  
- Greetings and farewells
  
- Learn about Mexico

through film. Analyze culture in an authentic setting through 3 films.

- Learn about Mexican cultural
- Cultural activity

**Length of Unit:** 4 weeks

**Essential Questions:** How to greet a person properly?

How to show respect to elderly?

How to start a conversation with a native speaker?

What does one need to know in order to understand a foreign-language movie?

What does one need to know about a movie in order to explain it to someone else?

Can the students respond to simple target-language questions in the target language?

**Assessments:** Mini-conversation, Paired activity, homework activity, Quiz, Written summary of movie and Oral test

**Standards:** 2.NM.IC.2 3.NM.PS.4 1.NM.L.4 2.NM.IC5

**Resources:** Textbook, Internet, Handouts, film

## Unit 7

### Welcome new students and Ser

- Welcome, introduce people and self
- Describe, express nationalities, characteristics, age and Origin

**Length of Unit:** 2 weeks

**Essential Questions:** How does one give general information about oneself in Spanish?  
How does one introduce himself? What is socially acceptable?

**Standards:** 2.NH.IC 2.NH.IC.1 3.NH.PS.1 1.NH.L.1 3.NH.PW.1

**Assessments:** Mini-conversation, Paired activity, Quiz, Oral test and Chapter Test.

**Resources:** Worksheets, Internet, Handouts

## Unit 8

### The Calendar/ El Clima/ Estar

- Learn the days, months and seasons
- Express calendar dates
- Sequence events
- Learn vocabulary for making appointments
  
- Learn about climate

**Length of Unit:** 2 weeks

**Essential Questions:** How to say the days of the week?

How to say the month?

What language skills does a student need to describe weather in Spanish?

**Assessments:** Mini-conversation, Paired activity, homework activity, Quiz and Chapter Test.

**Standards:** 1.NH.R.1 3.NM.W.4

**Resources:** Textbook, Internet, Handouts

## Unit 9

### School Subjects- Hacer

- Learn the names of the school subjects
- Ask someone what subject he or she is learning
- Talk about class schedules
  
- Hacer

**Length of Unit: 2 weeks**

**Essential Questions:** How to tell others schools subjects? What language skills does a student need to discuss school activities in Spanish? How to correctly use Hacer?

**Assessments:** Mini-conversation, Paired activity, homework activity, Quiz and Chapter Test.

**Standards:** 3.NH.PS.1 2.NH.IC.1 1.NH.R.1 1.NH.L.

**Resources:** Textbook, Internet, Handouts

## **Unit 10**

### **TIME/ Celebrations**

- Know the different ways to tell time
- Read a train schedule in Spanish
- Ask and agree to meet with someone at specific time
- Form and respond to questions about time
- **Quinceañera**
- Weddings
- Discussion about Day of the Dead

**Length of Unit: 2 weeks**

**Essential Questions:** How does a spanish speaker discuss time? What skills are necessary to read time tables? What are some cultural practices that are similar to ours? What are some cultural practices that are different? What does a

student need to know to interpret time schedules in various formats? How are future plans expressed in Spanish?

**Assessments:** Mini-conversation, Paired activity, homework activity, Quiz, Oral exam and Chapter Test.

**Standards:** 1.NH.R.1 2.NH.IC.4

**Resources:** Worksheets, Internet, Handouts and film.

## Unit 11 Review

**Review for end of course exam**

**Length of Unit: 1week**

**Essential Questions:** Can the students respond to simple target-language questions in the target language? Can students speak in target-laguange

**Assesments:** End Of Class exam

**Standards:** 3.NH.PW.5 2.NH.IC.5 1.NH.L.3

**Resources:** Worksheets, Internet, Exams taken and Handouts.