

**Fairview High School**  
**Title I Parental Involvement Policy**  
**School Year 2015-2016**

Expectations for Parent Involvement

This policy and the plan to implement have been developed jointly and in agreement with, and will be distributed to all parents of students attending FHS.

It is the intent of the Fairview Board of Education and FHS that parents of the students shall be provided with frequent and convenient opportunities to suggest modifications based on changing needs of parents and the schools.

All comments indicating dissatisfaction with the district Title I Plan shall be collected and submitted along with the plan to the Kentucky Department of Education. Complaints can be aired at parental conferences, or special meetings can be arranged with the school.

The Title I program shall be designed to assist students to acquire the capacities and achieve the goals established by law, as well as the goals and standards established by the Fairview Board of Education and Fairview High School. These goals shall include parents in a manner that will enable them to (1) participate in decisions concerning their child's education and (2) monitor and improve the educational achievement of their child.

FHS shall involve parents in an organized, ongoing, and timely manner in the Title I planning, review and implementation of programs including the joint development of the school parental involvement policy and the school plan.

All parents shall be provided:

- timely information and opportunities to attend regular meetings;
- school performance profiles and their child's individual assessment results including an interpretation of results;
- upon request, a description and explanation of the school curriculum, assessment and proficiency levels;
- a timely response to any parent suggestions.

Date first adopted:

### Shared Responsibility for High Student Performance

FHS has jointly developed with parents for all students a parent-school learning compact that describes:

- the school's responsibility to provide high quality instruction in a supportive and effective learning environment that will enable students to meet the state's academic expectations;
- ways in which each parent will be responsible for supporting his/her child's learning;
- the ongoing communication between parents and teachers through:
  - \*progress reports to parents;
  - \*reasonable access to staff;
  - \*observation of classroom activities;
  - \*opportunities to volunteer and participate in their child's class.

### Building Capacity for Involvement

FHS shall build the capacity for strong parent involvement by:

- providing assistance to parents in understanding national, state, and local goals, standards and assessments, Title I Part A requirements, and how to monitor their child's performance, as well as information on how parents can participate in the education of their child;
- providing materials and training to parents, such as needed literacy training not otherwise available to help parents improve their child's achievement;
- educating all school staff, with assistance of parents, on how to reach out, to communicate with, and work with parents as equal partners;
- coordinating and integrating, as appropriate, parent involvement program activities with Head Start and the GED program;
- ensuring, to the extent possible, information sent home is in a language and form parents can understand. For parents whom English is a second language, information may be provided in their primary language. For parents who are visually impaired, information may be provided in Braille or large print;

Date first adopted:

-developing appropriate roles for community-based organizations and businesses and encouraging partnerships with elementary, middle and secondary schools;

-training and supporting parents to enhance involvement of other parents, where appropriate.

### Support for Program

We will spend 1% of our total allocation for the purpose of promoting parent involvement.

The Fairview Independent School District will provide coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parent involvement activities. These measures may include, but shall not be limited to, the following:

1. Our Extension Offices, Family Focus Resource Center and the Migrant Education Program will help in communicating with parents, transporting them to meeting sites and/or implementing home visits, providing child care for meetings, encouraging them to use the Family Focus Resource Center and working with them to improve parenting skills, particularly those that will assist them in working with their child to improve his/her educational achievements;
2. Sharing options for coordinating and integrating Title I program strategies with services of other community programs, such as Extension Services, Family Focus Resource Center, Migrant Program and classroom teachers;
3. Ways in which parents can be involved in workshop activities to demonstrate the value of parent involvement and various techniques designed to successfully engage parents as equal partners in their child's education as volunteers in school, attend workshops, meetings, and parental conferences (Parents may request special meeting if the need arrives);
4. We shall have an annual evaluation meeting at the end of each year to discuss ideas about the content and effectiveness of this policy and the plan designed to implement it.

# **Parent-School Learning Compact**

## **Fairview High School**

**2015-2016**

Effective schools are a result of families and school staff working together to ensure that children are successful in school. A learning compact is an agreement among groups that firmly unites them. This is an invitation to be involved in a partnership with your child's school.

### **Parent/Guardian**

I want my child to achieve. Therefore, I will encourage my child by doing the following:

- See that my child attends school regularly and is on time.
- Support school staff in maintaining proper discipline.
- Set aside a specific time for homework and review it regularly.
- Provide a quiet, well-lit place for study.
- Encourage my child's efforts and be available for questions.
- Read with my child and let my child see me read regularly.
- Communicate with my child's teacher on a regular basis.

### **Student**

It is important that I work to the best of my ability; therefore, I will strive to do the following:

- Attend school regularly.
- Be prepared for school each day with completed assignments and supplies.
- Work cooperatively with my classmates.
- Respect myself, my school, and other people.
- Follow rules of student conduct.

**Teacher**

It is important that students achieve; therefore, I will strive to do the following:

- Provide necessary assistance to parents so that they can help with homework assignments.
- Provide high quality instruction in a supportive and non-threatening environment.
- Provide varied learning opportunities for student to enable them to meet academic expectations.
- Hold expectations high for all students, believing that all students can learn.
- Make myself accessible to parents, encouraging them to visit the school, observe different classes and speak with various staff members.

**Principal**

I support this compact for parent involvement. Therefore, I will strive to do the following;

- Provide a safe learning environment that allows for positive communication between teacher, parent and student.
- Encourage teachers to provide high quality instruction accompanied by homework assignments that reinforce classroom instruction.

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Parent/Guardian Signature

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Student Signature

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Teacher Signature

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Principal Signature